

tradition, a somewhat neglected aspect of Jesuit historiography that stretches as far back as the order's co-founder, Ignatius of Loyola, his spiritual visions at Manresa, and ultimately the mystical perspective contained in his Spiritual Exercises.

New Scientist magazine was launched in 1956 "for all those men and women who are interested in scientific discovery, and in its industrial, commercial and social consequences". The brand's mission is no different today - for its consumers, New Scientist reports, explores and interprets the results of human endeavour set in the context of society and culture. The Simplified Chinese edition of *The Giver*, a 1993 American young-adult utopian novel by Lois Lowry.

Many international and national charters and declarations have sought to define and protect the rights of children and ensure their safety. Although many African countries subscribe to these international conventions and charters, rights violations against children have not diminished, and negative actions against children are still carried out daily. Though the media have been charged with the responsibility of active involvement in protecting the interest of the child, it is important to examine how well they have fared in the performance of this duty and the challenges that occur in the process, as well as identify future pathways to ensure that the media succeeds in this assignment. *Media and Its Role in Protecting the Rights of Children in Africa* is an essential research publication that examines media roles, challenges, theories, and strategies to ensuring the realization of the rights of children. Featuring a range of topics such as cyber-ethics, media studies, and sustainable development, this book is essential for reporters, journalists, newscasters, broadcasters, communication specialists, government officials, activists, humanitarians, sociologists, psychologists, social workers, professionals, researchers, non-governmental organizations, policymakers, academicians, and students. *The South African Education Policy Review* is an invaluable historical archive. It is a source book on policies, conflicts, developments and perspectives on education policy in the period 1993 to 2000. Drawing from a selection of articles from the successful *Quarterly Reviews of Education and Training* produced by the Education Policy Unit of the University of Witwatersrand, this book provides readers with detailed accounts of educational changes in South Africa over the past decade. It reflects upon significant events, trends and debates and provides insightful analysis of this extremely momentous period of South Africa's history.

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