

Breaking The Spanish Barrier Intermediate Answer Key

Memory: What Every Language Teacher Should Know How do we help students remember? If teachers understand how memory works, there is more chance of helping students do well through effective curriculum and lesson planning. This book is an introduction to memory written specifically with language teachers in mind. Taking evidence from the fields cognitive science and second language acquisition, the authors examine a range of important aspects of memory. These include working memory, phonological memory, long-term memory, cognitive load, implicit and explicit knowledge, prospective memory, metamemory, learning from mistakes, the emotional factors affecting retention and curriculum design with memory in mind. Full references, questions for reflection, and suggestions for further reading and viewing are provided at the end of each of the 16 chapters. The authors apply research evidence to the languages classroom, with suggestions for pedagogy and specific classroom activities. Previous books by the authors are *The Language Teacher Toolkit* (2016) and *Breaking the Sound Barrier: Teaching Language Learners How to Listen* (2019) 'Speakout' is a 6-level general English course for adults developed in association with the BBC; bridging the gap between the classroom and the real world helping students express themselves in English.

You have learned two words in a second language just by reading the title of the book. Think about that for a moment and reflect upon your prior foreign language experiences. Often, students enter language classes with previously acquired skills, be they from secondary school or another college. Many say, "I have studied Spanish for years and

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don't know how to speak or write it," while others are a bit anxious about taking a second language for the first time, but all are overwhelmed by the expensive textbooks and online packages that don't seem to be practical or relevant. We sought to change these common complaints by creating materials that take a new approach to learning a second language based upon the skills that we deem most useful and that will enable our students to confidently express themselves in Spanish. The text is designed for beginning Spanish language students. The pedagogical approach incorporates the flipped classroom methodology. The text is supplemented by various presentations and videos that are freely available at

<https://milnepublishing.geneseo.edu/yopuedo1/>

‘Enthusiastic, pleasingly madcap’ Geographical Adventure – something that’s new and exhilarating, outside your comfort zone. Adventures change you and how you see the world, and all you need is an open mind, bags of enthusiasm and boundless curiosity. Recommended for viewing on a colour tablet.

The sound came back to him, multiplied, as if the house itself were breathing . . . OPUS TO A LONELY ANGEL: *A man searches for unfulfilled love in the ghostly former home of a murdered movie goddess . . . THE WITCH'S TRUNK: *An ancient trunk that harbors a dread secret . . . THE ARTIFACT: *Memory gone, the world different, two people search for the meaning of lost yesterdays . . . THE HARMONIC BARRIER: *An eminent scientist develops the ultimate device but uses it without benefit of conscience . . . CELLMATE: *An innocent treasure hunter is falsely imprisoned in a cave-like cell that harbors a horrible creature for a cellmate . . . GROUND CHUCK: *A middle-aged man finds his own method of justice for the boyfriend of his philandering wife . . . Eighteen equally strange and fascinating tales creatively captured from some

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Otherworld! Includes two poems of the macabre: WHEN THE LEGIONS SPILL FORTH and DANCE OF DEATH.

The TEACHER Book This booklet contains answers and transcripts for all exercises. The French Listening Booklet matches to the minutest details the content of the 19 units included in the best-selling workbook for beginner-to-pre-intermediate learners "French sentence builders", by the same authors. For best results, the two books should be used together. This book fully implements Dr Conti's popular approach to listening-skills instruction, L.A.M. (aka Listening-As-Modelling), laid out in his seminal work: "Breaking the Sound Barrier: Teaching Learners how to Listen" (Conti and Smith, 2019). L.A.M. is based on the concept that listening instruction should train students in the mastery of the key micro-listening skills identified by cognitive psychologists. Each unit contains around 13 listening tasks, which provide continuous and extensive recycling of the target constructions and vocabulary items and address the development of the key listening micro-skills. The tasks include engaging and tested Conti classics such as: "Spot the intruder", "Missing details", "Faulty transcript", "Break the flow", "Faulty translation", "Gapped translation" and "Listening slalom", alongside more traditional listening comprehension tasks. "Strongly recommend the book: a must-have" "Chapeau! Already on our trainee reading list." "Absolutely loving this! Inspirational, practical, so sensible and backed up by research. Well done, gentlemen, and thank you." The Language Teacher Toolkit is designed with both practising and trainee (pre-service) teachers in mind and uniquely bridges the gap between research and classroom practice. It is a comprehensive and clearly written handbook, particularly useful for teachers of modern foreign languages (world languages) who work in high schools (secondary education). Written by two highly-experienced teachers with an interest in

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research and theory, it offers a reflective approach along with many practical classroom activities which can immediately be applied in daily teaching. The book closes with sample lessons for French, German and Spanish. Chapters include: - methods - classroom oral techniques - teaching in the target language - developing spontaneous talk - teaching grammar and vocabulary - listening, reading and writing - subject knowledge - using song, drama and games - assessment - using pictures - teaching advanced level students - technology - behaviour and motivation - evaluating and writing resources - translation - lesson planning - example lesson plans The busy languages teacher can quickly find ideas for enhancing practice, while insightful consideration of research helps create a basis for personal development in the field. The authors are two internationally well-known bloggers in the field of language teaching and applied linguistics: Steve Smith is a former Head of Languages, taught languages for over 30 years, holds an MA in applied linguistics, writes the very popular resources site frenchteacher.net and the widely-read blog frenchteacher.net Dr Gianfranco Conti has taught languages for over twenty years, holds a PhD in applied linguistics, is an award-winning blogger and resource writer for TES and runs the popular interactive website language-gym.com

Are you trying to improve performance, but find that the same problems keep getting in the way? Safety, health, environmental quality, reliability, production, and security are at stake. You need the long-term planning that will keep the same issues from recurring. Root Cause Analysis Handbook: A Guide to Effective Incident Investigation is a powerful tool that gives you a detailed step-by-step process for learning from experience. Reach for this handbook any time you need field-tested advice for investigating, categorizing, reporting and trending, and ultimately eliminating the root causes of

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incidents. It includes step-by-step instructions, checklists, and forms for performing an analysis and enables users to effectively incorporate the methodology and apply it to a variety of situations. Using the structured techniques in the Root Cause Analysis Handbook, you will: Understand why root causes are important. Identify and define inherent problems. Collect data for problem-solving. Analyze data for root causes. Generate practical recommendations. The third edition of this global classic is the most comprehensive, all-in-one package of book, downloadable resources, color-coded RCA map, and licensed access to online resources currently available for Root Cause Analysis (RCA). Called by users "the best resource on the subject" and "in a league of its own." Based on globally successful, proprietary methodology developed by ABS Consulting, an international firm with 50 years' experience in 35 countries. Root Cause Analysis Handbook is widely used in corporate training programs and college courses all over the world. If you are responsible for quality, reliability, safety, and/or risk management, you'll want this comprehensive and practical resource at your fingertips. The book has also been selected by the American Society for Quality (ASQ) and the Risk and Insurance Society (RIMS) as a "must have" for their members.

Breaking the Sound Barrier: Teaching Language Learners How to Listen. To cite use Conti and Smith (2019). This book is for language teachers who want to help their students become more effective listeners. It focuses on the processes involved in aural comprehension, blending the latest research evidence with over 200 engaging listening activities, as well as lots of useful practical classroom ideas and lesson sequences. Chapters include the principles of "listening as modelling", developing phonological and lexical retrieval skills, grammatical parsing, interpersonal and task-based listening. There are also chapters on how to make the most of

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songs, cognitive and metacognitive strategies, assessment and preparing for examinations. The final chapter offers a framework for language teachers or departments who wish to develop a strategy for improved listening. The book aims to place listening at the forefront of lesson planning. Gianfranco and Steve have around 60 years of classroom experience between them and a track record of offering instantly usable, low-preparation activities for the classroom, supported by second language acquisition research. Their handbook *The Language Teacher Toolkit* is already widely used around the world. Too often, classroom listening is neglected by teachers and a source of fear for learners; how can we make it a successful and enjoyable experience for all? This book is truly unique in its genre, in proposing a different and more impactful answer to this question. We sincerely hope you enjoy it.

The true story of the man with the Best Job in the World *The Best Job in the World* is the story of how following your passions can lead to life-changing opportunities. Adventurer Ben Southall shares his experiences and lessons learned as the winner of the inaugural Tourism Queensland's Best Job in the World campaign, and reveals how this has led to ongoing opportunities since. Part autobiography, part insight into the power of a unique marketing campaign, this book follows Ben's journey—from leaving the UK on his own expedition around Africa to his new role as caretaker of Hamilton Island on the Great Barrier Reef. You'll learn about the skills and experiences that shaped Ben's path, together with the inevitable pitfalls that he faced along the way to living his dream. The sole winner of the Best Job in the World campaign, Ben's perspective is a unique one to share the serious challenges that arose from being catapulted into a high profile job in an idyllic location. Humorous and poignant, the story is as much holistic life guide as travel guide,

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providing a motivational and inspirational tale that may just be the push you need to: Get inspired—see the opportunities around you and grab them with both hands Embrace the unknown, overcome life's obstacles and challenge expectations Live out your dreams and be your authentic self Climb out of the rut and take part in the world around you In *The Best Job in the World*, Ben Southall answers the questions everyone is asking: "What is it like? Is it really the best job in the world?" You'll learn how to transform your interests and passions into a flexible, long-term career, and how following the road less travelled can lead to living your best life. If you're dissatisfied, stuck in a rut or merely curious, *The Best Job in the World* is a must-read tale of aspiration, inspiration and motivation.

Chained up in the hold of a French warship, Lusignan's only hope of escape rests with his captor - Captain Paul. A man with a mysterious past, Captain Paul is transporting Lusignan to exile in the West Indies. Little does he know that his mission is a sham. His prisoner is an innocent man, framed because he fell in love with a Count's daughter. Once the truth is revealed, Paul and Lusignan return to France, determined to seek justice. Inspired by the real life of American Revolutionary War hero John Paul Jones, "Captain Paul" is a rollicking melodrama, packed with action and romance. A fine precursor to Dumas' later classics, it's especially recommended for fans of naval adventures, like C.S. Forester's "Hornblower" series. Alexandre Dumas (1802 - 1870) was a hugely popular 19th Century French writer. Born of mixed French and Haitian heritage, Dumas first rose to prominence in Paris as a playwright, but later gained international fame with his historical fiction. Often co-authored with other writers, these stories wove together swashbuckling adventure, romance, and real events from France's past. Among the best known are "The Three Musketeers", and its

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sequels "Twenty Years After", and "Le Vicomte de Bragelonne: Ten Years Later". Set across four decades, this trilogy follows the rise of the dashing D'Artagnan—from hot-headed soldier to trusted captain under Louis XIV. Dumas' other novels include "The Count of Monte Cristo" and "The Black Tulip". His works have been adapted into more than 200 movies, including The Man in the Iron Mask starring Leonardo DiCaprio.

U.S. leadership will be a strong factor in the persistence of Spanish in its midst as a living language will be a powerful factor in the strengthening of the language on the international stage. In this volume, a number of specialists, all professors of Latino origins currently working in U.S. universities, analyze a variety of factors, from different perspectives, that play a role in the present and future vitality of Spanish as a second language in the U.S. The result is a rich and complex work surrounding a crucial issue that will influence the future of Spanish as an international language. First released in the Spring of 1999, How People Learn has been expanded to show how the theories and insights from the original book can translate into actions and practice, now making a real connection between classroom activities and learning behavior. This edition includes far-reaching suggestions for research that could increase the impact that classroom teaching has on actual learning. Like the original edition, this book offers exciting new research about the mind and the brain that provides answers to a number of compelling questions. When do infants begin to learn? How do experts learn and how is this different from non-experts? What can teachers and schools do—with curricula, classroom settings, and teaching methods—to help children learn most effectively? New evidence from many branches of science has significantly added to our understanding of what it means to know, from the neural processes that occur during learning

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to the influence of culture on what people see and absorb. *How People Learn* examines these findings and their implications for what we teach, how we teach it, and how we assess what our children learn. The book uses exemplary teaching to illustrate how approaches based on what we now know result in in-depth learning. This new knowledge calls into question concepts and practices firmly entrenched in our current education system. Topics include: How learning actually changes the physical structure of the brain. How existing knowledge affects what people notice and how they learn. What the thought processes of experts tell us about how to teach. The amazing learning potential of infants. The relationship of classroom learning and everyday settings of community and workplace. Learning needs and opportunities for teachers. A realistic look at the role of technology in education.

The Student Book. This Spanish Listening Booklet matches to the minutest details the content of the 19 units included in the best-selling workbook for beginner-to-pre-intermediate learners "Spanish sentence builders", by the same authors. For best results, the two books should be used together. This book fully implements Dr Conti's popular approach to listening-skills instruction, L.A.M. (aka Listening-As-Modelling), laid out in his seminal work: "Breaking the Sound Barrier: Teaching Learners how to Listen" (Conti and Smith, 2019). L.A.M. is based on the concept that listening instruction should train students in the mastery of the key micro-listening skills identified by cognitive psychologists. Each unit contains around 13 listening tasks, which provide continuous and extensive recycling of the target constructions and vocabulary items and address the development of the key listening micro-skills. The tasks include engaging and tested Conti classics such as "Spot the intruder", "Missing details", "Faulty transcript", "Break the flow", "Faulty translation", "Gapped

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translation" and "Listening slalom", alongside more traditional listening comprehension tasks.

Get a comprehensive, in-depth introduction to the core Python language with this hands-on book. Based on author Mark Lutz's popular training course, this updated fifth edition will help you quickly write efficient, high-quality code with Python. It's an ideal way to begin, whether you're new to programming or a professional developer versed in other languages. Complete with quizzes, exercises, and helpful illustrations, this easy-to-follow, self-paced tutorial gets you started with both Python 2.7 and 3.3— the latest releases in the 3.X and 2.X lines—plus all other releases in common use today. You'll also learn some advanced language features that recently have become more common in Python code. Explore Python's major built-in object types such as numbers, lists, and dictionaries Create and process objects with Python statements, and learn Python's general syntax model Use functions to avoid code redundancy and package code for reuse Organize statements, functions, and other tools into larger components with modules Dive into classes: Python's object-oriented programming tool for structuring code Write large programs with Python's exception-handling model and development tools Learn advanced Python tools, including decorators, descriptors, metaclasses, and Unicode processing

"Just when you thought it couldn't get any better!" A new edition of the best-selling English File - the best way to get your students talking. A blend of completely new lessons, updated texts and activities, together with the refreshing and fine-tuning of some favourite lessons from New English File - English File third edition provides the right mix of language, motivation, and opportunity to get students talking. English File third edition offers more support for teachers and students. Teacher's Book provides over 100 photocopiables

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to save preparation time, plus extra tips and ideas. Classroom Presentation Tool brings your classroom to life with the Student's Book and Workbook, on-screen and interactive. Breaking the Spanish Barrier Level II Student Edition 2019 Breaking the Spanish Barrier, Level II (Intermediate), Answer Key Booklet The Language Series with All the Rules You Need to Know Breaking the Spanish Barrier, Level II (Intermediate), Student Edition The Language with All the Rules You Need to Know Breaking the Barrier Incorporated Spanish Sentence Builders - a Lexicogrammar Approach Beginner to Pre-Intermediate

Hard-headed evidence on why the returns from investing in girls are so high that no nation or family can afford not to educate their girls. Gene Sperling, author of the seminal 2004 report published by the Council on Foreign Relations, and Rebecca Winthrop, director of the Center for Universal Education, have written this definitive book on the importance of girls' education. As Malala Yousafzai expresses in her foreword, the idea that any child could be denied an education due to poverty, custom, the law, or terrorist threats is just wrong and unimaginable. More than 1,000 studies have provided evidence that high-quality girls' education around the world leads to wide-ranging returns: Better outcomes in economic areas of growth and incomes Reduced rates of infant and maternal mortality Reduced rates of child marriage Reduced rates of the incidence of HIV/AIDS and malaria Increased agricultural productivity Increased resilience to natural disasters Women's empowerment What Works in Girls' Education is a compelling work for both concerned global citizens, and any academic, expert, nongovernmental organization (NGO) staff member, policymaker, or journalist seeking to dive into the evidence and policies on girls' education.

A proven grammar-based approach that gets you

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communicating in Spanish with confidence, right away Easy Spanish Step by Step proves that a solid grounding in grammar basics is the key to mastering a second language. Grammatical rules and concepts are clearly explained in order of importance, and more than 300 verbs and key terms are introduced on the basis of frequency. Numerous exercises and engaging readings help learners quickly build their Spanish speaking and comprehension prowess. Spanish Sentence Builders is a workbook aimed at beginner to pre-intermediate students co-authored by two modern languages educators with over 40 years of extensive classroom experience between the two, both in the UK and internationally. This 'no-frills' book contains 19 units of work on very popular themes, jam-packed with graded vocabulary-building, reading, translation, retrieval practice and writing activities. Key vocabulary, lexical patterns and structures are recycled and interleaved throughout. Each unit includes: 1) a sentence builder modelling the target constructions; 2) a set of vocabulary building activities; 3) a set of narrow reading texts exploited through a range of tasks focusing on both the meaning and structural levels of the text; - a set of retrieval-practice translation tasks; 4) a set of writing tasks targeting essential micro-skills such as spelling, lexical retrieval, syntax, editing and communication of meaning. Based on the Extensive Processing Instruction (E.P.I.) principle that learners learn best from comprehensible and highly patterned input flooded with the target linguistic features, the authors have carefully designed each and every text and activity to enable the student to process and produce each item many times over. This occurs throughout each unit of work as well as in smaller grammar, vocabulary and question-skills micro-units located at regular intervals in the book, which aim at reinforcing the understanding and retention of the target grammar, vocabulary and question patterns.

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David Crystal's classic *English as a Global Language* considers the history, present status and future of the English language, focusing on its role as the leading international language. English has been deemed the most 'successful' language ever, with 1500 million speakers internationally, presenting a difficult task to those who wish to investigate it in its entirety. However, Crystal explores the subject in a measured but engaging way, always backing up observations with facts and figures. Written in a detailed and fascinating manner, this is a book written by an expert both for specialists in the subject and for general readers interested in the English language.

Benny Lewis, who speaks over ten languages—all self-taught—runs the largest language-learning blog in the world, *Fluent In 3 Months*. Lewis is a full-time "language hacker," someone who devotes all of his time to finding better, faster, and more efficient ways to learn languages. *Fluent in 3 Months: How Anyone at Any Age Can Learn to Speak Any Language from Anywhere in the World* is a new blueprint for fast language learning. Lewis argues that you don't need a great memory or "the language gene" to learn a language quickly, and debunks a number of long-held beliefs, such as adults not being as good of language learners as children. A Spanish-English dictionary for students.

This book is meant as a revision resource for GCSE Spanish. It can be used independently by students as well as for teacher-directed classroom practice. It contains 16 units which focus mainly on the themes: myself, family and relationships, daily activities, my role model, hobbies and leisure. Each unit consists of a knowledge organiser recapping the target sentence patterns and lexical items, a series of receptive vocabulary building activities; a set of narrow reading texts and activities; a set of translation tasks. The tasks are graded in order to pose an increasingly

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demanding but manageable cognitive load and challenge and are based on Dr Conti's P.I.P.O. framework: Pre-reading tasks (activation of prior knowledge and pre-teaching) In-reading tasks (intensive exploitation of texts) Post-reading tasks (consolidation) Output (pushed-output tasks) Consistent with Dr Conti's E.P.I. approach, each of the 16 units in the book provide extensive recycling of the target lexical items both within each unit and throughout the book, across all the dimensions of receptive and productive processing, i.e.: orthography (single letters and syllables), lexis (both words and chunks), grammar/syntax (with much emphasis on functional and positional processing), meaning and discourse. The recycling occurs through input-flooding and forced retrieval through a wide range of engaging, tried and tested, classic Conti tasks (more than 20 per unit). These include student favourites such as slalom writing, faulty translation, spot the missing detail, sentence puzzles, etc. Table of contents 1 Introducing myself 2 Describing myself, my family and friends 3 Talking about my hobbies and interests 4 Describing a typical day in school 5 Describing what I do after school 6 Talking about a typical weekend 7 Talking about what I did last weekend 8 Talking about when I was younger 9 Discussing the qualities of a good friend 10 Describing the qualities of a good partner 11 Saying why I don't get along with people 12 Saying why I get along with people 13 Saying why I argue with my parents 14 Discussing why couples break up 15 Talking about a person I admire 16 Bringing it all together - Parts 1-5

The CEFR Companion volume broadens the scope of language education. It reflects academic and societal developments since the publication of the Common European Framework of Reference for Languages (CEFR) and updates the 2001 version. It owes much to the contributions of members of the language teaching profession across Europe

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and beyond. This volume contains: ? an explanation of the key aspects of the CEFR for teaching and learning; ? a complete set of updated CEFR descriptors that replaces the 2001 set with: - modality-inclusive and gender-neutral descriptors; - added detail on listening and reading; - a new Pre-A1 level, plus enriched description at A1 and C levels; - a replacement scale for phonological competence; - new scales for mediation, online interaction and plurilingual/pluricultural competence; - new scales for sign language competence; ? a short report on the four-year development, validation and consultation processes. The CEFR Companion volume represents another step in a process of engagement with language education that has been pursued by the Council of Europe since 1971 and which seeks to: ? promote and support the learning and teaching of modern languages; ? enhance intercultural dialogue, and thus mutual understanding, social cohesion and democracy; ? protect linguistic and cultural diversity in Europe; and ? promote the right to quality education for all.

The present volume examines the relationship between second language practice and what is known about the process of second language acquisition, summarising the current state of second language acquisition theory, drawing general conclusions about its application to methods and materials and describing what characteristics effective materials should have. The author concludes that a solution to language teaching lies not so much in expensive equipment, exotic new methods, or sophisticated language analysis, but rather in the full utilisation of the most important resources - native speakers of the language - in real communication.

A guide to the Spanish language for health care workers emphasizes the expressions and terminology needed in medical situations and offers advice on cultural differences.

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Perhaps you remembered what the title of your book means from your previous experiences with Spanish. That is a great start! As you begin the equivalent of a second semester Spanish course with these materials, some of you might think about how long it has been since you studied Spanish while others may come to the class with some background knowledge. We want you to know this book has been designed with many types of learners in mind. Our goals were to address the need for students to achieve the ability to communicate in written and spoken form. We sought to address a common statement by students that may have previous experiences, be they from secondary school or another college that say, "I have studied Spanish for years and don't know how to speak or write it." We also sought to present a reasonable alternative to the expensive textbooks and online packages that don't seem to be practical or relevant. We sought to enhance second language learning by creating our own materials that take a new approach, the flipped classroom model, to learning a second language based upon the skills that we deem most useful and that will enable our students to confidently express themselves in Spanish-tú puedes con Yo puedo 2.

#1 NEW YORK TIMES, WALL STREET JOURNAL, AND BOSTON GLOBE BESTSELLER • One of the most acclaimed books of our time: an unforgettable memoir about a young woman who, kept out of school, leaves her survivalist family and goes on to earn a PhD from Cambridge University "Extraordinary . . . an act of courage and self-invention."—The New York Times NAMED ONE OF THE TEN BEST BOOKS OF THE YEAR BY THE NEW YORK TIMES BOOK REVIEW • ONE OF PRESIDENT BARACK OBAMA'S FAVORITE BOOKS OF THE YEAR • BILL GATES'S HOLIDAY READING LIST • FINALIST: National Book Critics Circle's Award In Autobiography and John Leonard Prize For Best

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First Book • PEN/Jean Stein Book Award • Los Angeles Times Book Prize Born to survivalists in the mountains of Idaho, Tara Westover was seventeen the first time she set foot in a classroom. Her family was so isolated from mainstream society that there was no one to ensure the children received an education, and no one to intervene when one of Tara's older brothers became violent. When another brother got himself into college, Tara decided to try a new kind of life. Her quest for knowledge transformed her, taking her over oceans and across continents, to Harvard and to Cambridge University. Only then would she wonder if she'd traveled too far, if there was still a way home. "Beautiful and propulsive . . . Despite the singularity of [Westover's] childhood, the questions her book poses are universal: How much of ourselves should we give to those we love? And how much must we betray them to grow up?"—Vogue NAMED ONE OF THE BEST BOOKS OF THE YEAR BY The Washington Post • O: The Oprah Magazine • Time • NPR • Good Morning America • San Francisco Chronicle • The Guardian • The Economist • Financial Times • Newsday • New York Post • theSkimm • Refinery29 • Bloomberg • Self • Real Simple • Town & Country • Bustle • Paste • Publishers Weekly • Library Journal • LibraryReads • Book Riot • Pamela Paul, KQED • New York Public Library Educating dual language learners (DLLs) and English learners (ELs) effectively is a national challenge with consequences both for individuals and for American society. Despite their linguistic, cognitive, and social potential, many ELs—“who account for more than 9 percent of enrollment in grades K-12 in U.S. schools”—are struggling to meet the requirements for academic success, and their prospects for success in postsecondary education and in the workforce are jeopardized as a result. Promoting the Educational Success of Children and Youth Learning English: Promising Futures

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examines how evidence based on research relevant to the development of DLLs/ELs from birth to age 21 can inform education and health policies and related practices that can result in better educational outcomes. This report makes recommendations for policy, practice, and research and data collection focused on addressing the challenges in caring for and educating DLLs/ELs from birth to grade 12.

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